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ABSTRACT

An in-class survey of 683 continuing education students was conducted at Johnson County Community College (JCCC) to obtain information on: (1) student characteristics, including age, sex, family characteristics, income, educational background, occupation, area of residence, distance to class, sources of information about JCCC, and method of registration; (2) student reasons for enrolling; attitudes toward the program, courses, JCCC, and earning a degree, and program preferences; and (3) students' interest in expanded services in the areas of mass transit, child care, summer classes, cable television courses, correspondence courses, and location and scheduling of classes. The study revealed that 43.2% of the respondents were enrolled in career-related courses, 25.4% in physical development courses, and 31.3% in general interest classes. The average age of the students was 34.9 years, and 69% of the sample were women. The study lead to recommendations for the development of courses to increase male representation; increased provision of child care services, which the survey revealed would increase the participation of 16% of the respondents; establishment of additional off-campus sites; a wider publication of class schedules and information on services offered to students; and greater use of audio-visual teaching methods. The study report includes extensive data tables and the survey instrument. (Author/HB)

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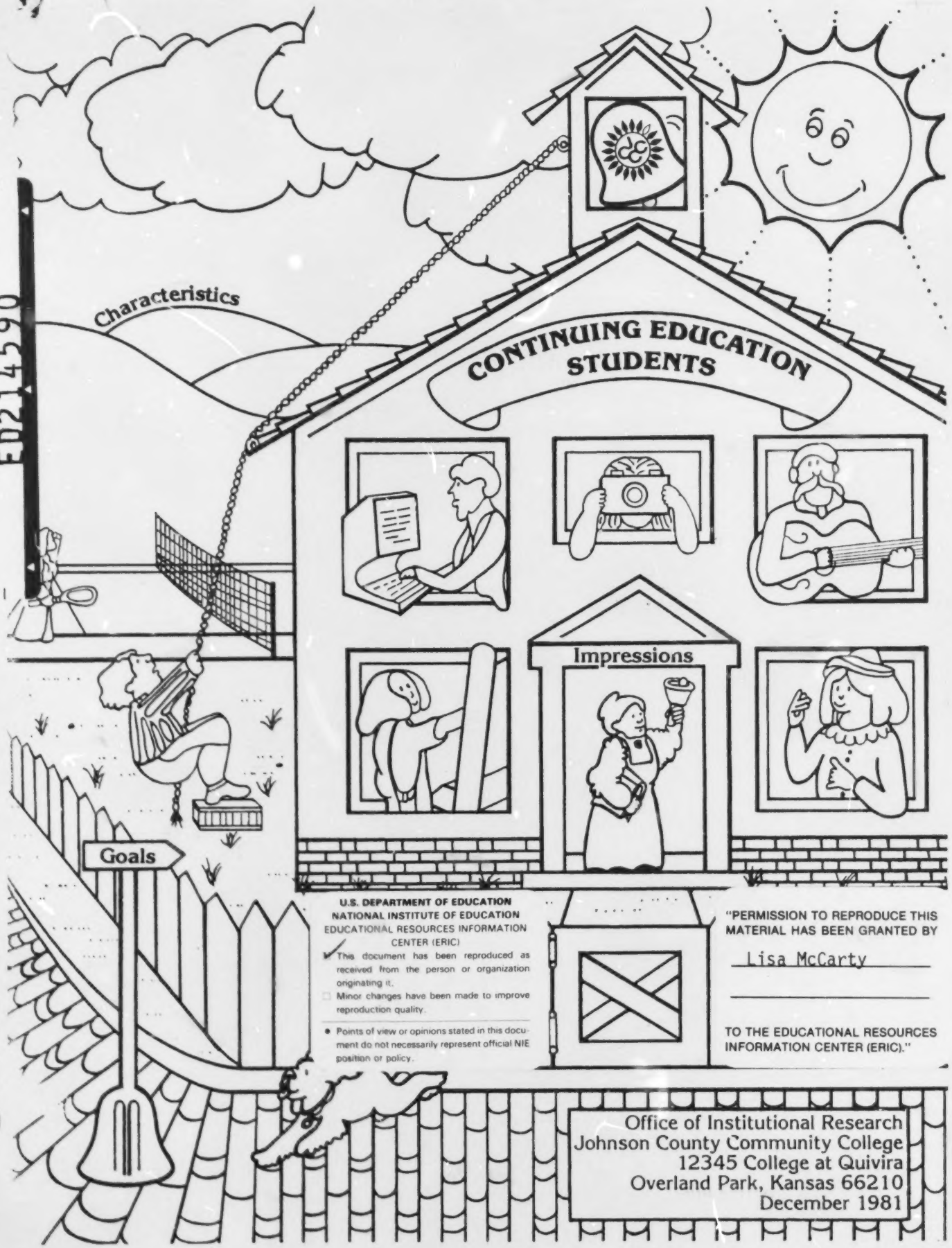

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CONTINUING EDUCATION STUDENTS

Characteristics, Impressions, and Goals

By
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December, 1981

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CONTINUING EDUCATION STUDENTS
CHARACTERISTICS, IMPRESSIONS, AND GOALS

ABSTRACT

In Fall 1980, the Office of Institutional Research at Johnson County Community College conducted a survey of continuing education students. A sample of 683 students was selected to respond to a questionnaire administered to a variety of continuing education classes. The findings are highlighted below.

Student Characteristics

- The average age of students surveyed was 34.9 years.
- Sixty-nine percent of the students were women, and 31 percent were men.
- Sixty-eight percent were married, and 40 percent had children at home.
- Fifty-one percent had incomes of $25,000 or more.
- Seventy-six percent had attended college; 46 percent had at least a bachelor's degree.
- Two-thirds of the students were employed full-time.
- Ninety-two percent of the students lived in Johnson County: 66 percent resided in Shawnee Mission, 23 percent in Olathe, and 3 percent in other areas.
- The classes surveyed met in eight locations; nearly half met on the JCCC campus and most of the others met at high schools in the County.
- The primary sources of information about the continuing education program were College publications.
- Overall, half the respondents traveled 5 miles or less to attend classes.

Student Attitudes and Opinions

The four reasons most often cited for enrolling in continuing education classes were general interest in the class subject (37%), to prepare for a new job (16%), to develop a hobby (16%), and to advance in a job (12%).

Aspects of the program which were most preferred were course fees, locations and variety of courses offered.

Most respondents were satisfied with the course fee, amount of work required, number of class meetings, and length of class period.

Both course content and quality of instruction were rated excellent or good by 93 percent of the respondents.

The College as a whole was rated excellent or good by 91 percent of the students. Nearly half the respondents had a more favorable impression as a result of their class, and less than 2 percent had a lower opinion.

Sixty-one percent of the respondents were interested in earning a college degree and 9 percent were interested in a certificate or occupational license. More than half of those interested already had at least a bachelor's degree.

Program areas generating the greatest general interest were: Business, Auto Repair, Art, Interior Design, Management, Data Processing, and Physical Development.

Almost half the respondents would enroll in a credit course if offered closer to their homes.

Two-thirds of the students expressed interest in summer classes.

Interest in Expanded Services

The availability of mass transit would increase involvement in college courses, programs and activities for 23 percent of the respondents. Interest was strongest in the northern part of the County.

Child care services would increase involvement for 16 percent of the respondents; interest was particularly strong in Olathe.

More than one-third of the respondents were interested in taking college courses by cable television, and nearly one-fourth expressed an interest in correspondence courses utilizing audio cassettes.

Location of Courses

Some areas of the County were better served than others in terms of class locations. There were important differences between areas in terms of percentage of students attending classes in their own area and in distances traveled to attend classes. Student from northern Shawnee Mission traveled the greatest distances and had the fewest courses offered in their area, even though residents from this area were well represented in the survey.

For each residence area, the high school located within the area was usually the most preferred location for classes.

Eighty-seven percent of the respondents preferred evening classes, and most students indicated that they preferred classes offered on Monday through Thursday.

Conclusions

Enrollment of men in the continuing education program might be increased by offering more courses in practical skills, business and management, and physical development.

There is a need for more classes located in the northern part of Shawnee Mission.

More off-campus locations will be needed in the southern and western areas of Shawnee Mission as the population increases.

The College should consider greater utilization of facilities at Shawnee Mission Northwest High School and Shawnee Mission South High School.

The offering of child care services in Olathe might be considered.

The publication of continuing education registration forms in area wide newspapers would facilitate mail-in registration by students residing outside Johnson County, who presently do not receive class schedules in the mail.

Some services (such as child care and mass transit) which are currently available to continuing education students should be more widely publicized.

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CONTINUING EDUCATION STUDENTS

Characteristics, Impressions, and Goals

I. Introduction

The Continuing Education program at Johnson County Community College was initiated during the 1970 spring semester with a total enrollment of 273 students in 11 classes. Continuing education enrollments have increased dramatically since that time, totaling 6,862 students in Fall 1980. In order to better serve these students, the College periodically gathers information regarding their characteristics, their opinions about current courses, their future educational plans, and their needs in relation to the Continuing Education program. The first such survey was conducted in Spring 1974. Thus, it was the purpose of the present project to continue this process and to assess important trends and changes in student needs, opinions, and attitudes regarding the Continuing Education program at the College.

II. Methodology

Subjects

The sample consisted of 683 students, approximately 10 percent of the total Fall 1980 continuing education enrollment of 6,862. Of the students included in the survey, 43.2 percent were enrolled in career-related courses, 25.4 percent in physical development courses, and 31.3 percent in general interest classes. For more than half the respondents, the continuing education class in which they were enrolled was their first experience at JCCC. More than one-fourth (26.8%) had attended other continuing education courses, and 14.2 percent had taken credit courses at the College.

Fifty-one continuing education classes (14% of the total of 359) were included in the sample. The classes were surveyed at eight different locations. Nearly half of the classes met on the JCCC campus, 22.6 percent met in Olathe, and 27.3 percent met at the Shawnee Mission high schools. A complete list of the courses surveyed may be seen in Tables 1 and 2. (More than one section of some courses were included in the sample.)

Procedure

The survey instrument was developed by the Office of Institutional Research in conjuction with the staff of the Continuing Education division. Members of the research staff administered the survey in designated classes. The staff member gave a brief explanation of the survey, answered any questions, and then administered the survey; the entire process required approximately 20 minutes. A copy of the survey instrument is attached as Appendix A to the present report.

III. Student Characteristics

Age and Sex (Table 3). The average age of the survey respondent was 34.9 years. The majority of the sample (64.0%) was between 21 and 40 years of age with nearly one-fourth (23.5%) in the 26 to 30 range. Overall, they were generally younger than the participants in the 1974 survey; the median age of the present sample was 31.0 as compared to 35.6 in 1974.

Nearly seven out of ten respondents to the present survey were female (69.2%). There was, however, a small increase in the number of men responding to this survey (30.8%) as compared to 1974 (27.2%). As would be expected given the significantly greater number of women in the sample, most classes had more women than men. The exceptions were: Three on Three Basketball, Defensive Sports, Forbidden Science, Learn Magic, Advanced Woodwork, Auto Technology, Buying and Selling Homes, and Personal Computers. (See Table 1 for exact proportions.)

Family and Income (Table 3). Most of the participants (68.0%) were married. Forty percent had children at home; the majority of these (80.4%) had one or two children.

Family income was significantly higher for the present participants than those in 1974. Only 31.0 percent of the 1974 students reported annual family incomes of more than $20,000 while 65.9 percent of the present students indicated that the annual income for their family was higher than that figure.

Education and Occupation (Table 3). The present participants had received somewhat more education than those in the 1974 survey. In 1974, 93.2 percent had graduated from high school and 41.0 percent had earned a bachelor's degree and/or had post-graduate work. Of the present sample, 96.7 percent were high school graduates and 45.7 percent had received a bachelor's degree and/or post-graduate training.

The most frequently reported occupations were in the office and clerical fields (26.5%). Others frequently reported were: sales and related work--13.9 percent; construction, technical and mechanical areas--10.6 percent; and social services and education--10.1 percent. About 14 percent of the 1980 respondents were full-time homemakers compared to 34 percent in 1974.

Time Commitments (Table 4). Slightly more than two-thirds of the respondents (67.9%) were employed at least 40 hours per week in a job outside the home. On the average, respondents spent 33.7 hours per week on their job, 2.2 hours traveling to and from work, 16.4 hours on home responsibilities, and 2.6 hours on activities in outside organizations, for a total average time commitment of 54.9 hours per week.

Area of Residence and Distance to Class (Tables 5 through 11). Almost two-thirds (66.1%) of the participants lived in the Shawnee Mission postal district. (To facilitate an analysis of population characteristics, this large area was divided into smaller sections, the boundaries of which are shown in a

map on page 21). Nearly one-fourth (23.0%) of the respondents resided in Olathe, with another 3.0 percent living in other areas of southwest Johnson County. Kansas residents living outside Johnson County (mainly from Wyandotte County) comprised 3.0 percent of the respondents, and the remaining 4.8 percent lived in Missouri. Notable demographic charateristics of each residence area are listed below:

- *Olathe* - Compared to the sample as a whole, a greater proportion of the respondents from Olathe were women (77% vs. 69%), and the level of education was somewhat lower. (Approximately 68.5% had attended college vs 75.5% in the overall sample.)
- *Northern Shawnee Mission* - This area had more young and old respondents (those below 30 and over 50) than did the overall sample but fewer in the middle age ranges (24.0% vs. 38.2%). In additions, more respondents in the northern area were single (43%) and family incomes were considerably lower than in other areas.
- *Eastern Shawnee Mission* - The eastern Shawnee Mission area had a higher proportion of men (37% vs. 31%) and substantially more respondents over 30 (73.0% vs. 53.3%) than did the sample as a whole. Respondents from this area were also more likely to be married (78% vs. 68%), to have completed four years of college (57.0% vs. 45.7%) and to have annual family incomes of $25,000 or more (67.8% vs. 51.3%).
- *Southern Shawnee Mission* - Only six percent of the Shawnee Mission respondents resided in this area. In terms of education and income these students were highly comparable with those in eastern Shawnee Mission, however, they tended to be younger than their counterparts in eastern Shawnee Mission.

- *Western Shawnee Mission* - In terms of proportion of men, marital status, and family income, these students were also very similar to those from eastern Shawnee Mission. In contrast, this area had a higher proportion of students under 21 and a greater percentage had not completed high school compared to the sample as a whole.
- *Central Shawnee Mission* - Respondents from this area were generally representative of the sample as a whole except that they tended to be better educated (86% had attended college vs. 76%).
- *Other Areas of Johnson County* - Most of these respondents were women (85%), married (90%), and under the age of 40 (90%). In addition, these students had the lowest education levels of any geographical area.
- *Other Kansas Counties* - The majority of these students lived in Wyandotte County. They were more likely to be single (57% vs. 32%), younger (70.0% vs. 46.8% age 30 or younger), and to have lower incomes (47.4% vs. 21.3% with an annual income below $15,000) than the sample as a whole.
- *Missouri* - Compared to the overall sample, respondents from Missouri were more likely to be single (53% vs. 32%) and male (41% vs. 31%). In addition they reported higher levels of education (83.9% vs. 75.6% had attended college), but lower family incomes (31.0% vs. 51.3% with annual income of $25,000 or higher).

One-half of the participants traveled 5 miles or less to attend class; 29.1 percent traveled between 6 and 10 miles, and less than 3 percent more than 20 miles. The distance varied considerably according to residential location. For example, 30.9 percent of the participants from northern Shawnee Mission traveled more than 10 miles to their class, while only 11.0 percent from eastern Shawnee Mission and 15 percent from Olathe had to do so.

Sources of Information (Tables 10 and 12). Most of the participants (80.3%) first learned about the JCCC Continuing Education program from the College's printed materials. In fact, the three information sources cited most often were: a class schedule mailed to the home (51.2%), a brochure (17.6%), and the College catalog (10.4%). Personal contacts, such as a friend, relative, work associate, JCCC student, or staff member were the primary sources for 11.8 percent of the respondents. Interestingly, while these results were representative of the responses from Johnson County students, those from outside the county were markedly different. For example, only 46.9 percent of the students who lived in Missouri listed the College publications as their primary source of information, and 37.5 percent indicated that some type of personal contact was their primary information source.

Method of Registration (Table 10). Almost two-thirds of the respondents (63.3%) registered by mail. Within Johnson County, students who lived the greatest distance from the College were most likely to register by mail. For example, 76.3 percent of the participants from the northern Shawnee Mission area mailed their registrations, compared to 57.3 percent in Olathe and 46.2% percent in southern Shawnee Mission. However, a majority of students from outside Johnson County registered in person, possibly because they did not receive the class schedule containing the registration form in the mail.

IV. Student Attitudes and Opinions

Major Reason for Enrolling (Table 13). Nearly 40 percent of the respondents cited a general interest in the class subject as the major reason for enrolling. Job-related reasons (e.g. job advancement, preparation for a new job) were cited by 30.8 percent and hobby-related interests by 23.4 percent.

Positive Features of the Program (Table 13). Students were asked which of the characteristics of the Continuing Education program they preferred. The five features of the Continuing Education program which were most often cited were: course fees (53.7%), course location (51.5%), variety of courses(49.0%), scheduled course times (46.1%), and the instructors (44.8%). Both male and female students cited these five characteristics, although there were slight differences in order of preference. There were also some differences in preference as a function of age. (See Table 14.)

Course Ratings (Table 13). Individual courses were rated in terms of content, quality of instruction, fee charged, amount of work required, and the number and length of class meetings. The principle findings are highlighted below:

- *Course Content* - Course content was rated "excellent" or "good" by 94 percent of the respondents, and only one individual gave a rating of "less than average."
- *Quality of Instruction* - Quality of instruction was also highly rated, with 93 percent of the respondents giving a rating of "excellent" or "good." Only three individuals (0.4%) rated the quality of instruction "below average."
- *Course Fee* - Course fees were rated "about right" by 92.7 percent of the respondents. Those who thought that the fee was "too much" were in Advanced Woodwork, secretarial courses, and Sign Language.
- *Amount of Work* - The amount of work required was rated "about right" by 94.7 percent of the respondents. The majority of those who felt that too much work was required were enrolled in Advanced Woodwork, while those who indicated that not enough work was required were in art classes.
- *Number of Class Meetings* - The number of class meetings was "about right" for 81.9 percent of the participants. Those who felt that there were too few class meetings were in Career Planning, "You Have

Lived Before", Forbidden Science, Sign Language, art, and physical development courses.

- *Length of Class Period* - The length of the class period was "about right" for 91.4 percent of the respondents. Individuals who thought that classes were too long were in Auto Technology, while those who thought classes were too short were in art and defensive sports classes.

Overall Rating of JCCC (Table 13). The participants' opinions of the College in general were very favorable, with 90.6 percent rating JCCC either "excellent" or "good". These results are, however, somewhat lower than those reported for the 1974 survey. At that time the College was rated "excellent" or "good" by 94.7 percent of the participants. The percentage of "below average" and "poor" ratings remained low, less than one percent in both surveys.

When asked if their opinion of JCCC had changed since attending the continuing education class, nearly half the respondents (48.7%) indicated a more favorable impression of the College; only 1.6 percent had a less favorable impression, and 49.7 percent indicated that their opinion was unchanged. In the 1974 survey, by comparison, 63.3 percent indicated a more favorable opinion after attending classes.

Interest in Earning a Degree (Tables 15 through 17). Slightly more than 61 percent of the respondents expressed interest in earning a degree. Specifically, 15.5 percent indicated an interest in earning an associate's degree; 18.7 percent in earning a bachelor's degree; 20.5 percent in earning a master's degree; and 6.4 percent in earning a doctorate. Another 8.6 percent expressed an interest in attaining a certificate or occupational license. Of the 36.6 percent who were not interested in earning a degree, more than half (54%) already had at least a bachelor's degree. Greatest interest in earning a degree was expressed by those individuals who had more than two years of college but less than four years.

Interest in earning a degree also varied as a function of the age and sex of the respondents. Women tended to be more interested in earning a degree than men, but those men who were interested in a degree tended to have higher educational aspirations. An inverse relationship was noted between age and interest in a degree; namely the older a respondent, the less likely he or she was to be interested in obtaining a degree. Interest in an associate's degree or a bachelor's degree was highest among respondents under the age of 21, while interest in a master's degree was highest for those aged 21 to 30.

Program Preferences (Tables 18 and 19). The six continuing education program areas in which the greatest amount of interest was shown are listed below in order of decreasing interest:

Business	23.9%
Art	20.4
Interior Design	19.2
Auto Repair	17.2
Physical Development	16.0
Data Processing	15.5

In addition, many participants indicated that they would like to receive credit for courses taken in certain areas. Specifically, the five program areas in which respondents were most interested in receiving credit were: Business, Data Processing, Management, Communications and Psychology.

V. Interest in Expanded Services

Mass Transit (Tables 20 through 23). A significant proportion of the respondents (22%) indicated that the availability of mass transit would allow them to increase their involvement in courses, programs, and activities at the College. This was a more important consideration for women (26.0%) than for men (15.7%). In addition, the respondents 30 years of age or less indicated the greatest interest in mass transit (60.6%), while those older than 60 indicated the least interest (10.0%). In terms of area of residence, the greatest interest in mass transit was expressed by respondents living in Olathe, the northern area of Shawnee Mission, and Wyandotte and other Kansas counties.

Child Care (Tables 20 through 22). Availability of babysitting services would lead to increased involvement in College activities for 16.1 percent of the respondents. As might be expected, this was a more important factor for women (18.9%) than for men (9.6%). Such a service was most important to individuals in the 21-30 and the 31-40 age ranges (24.5% and 21.1% respectively). The greatest interest in child care services was expressed by respondents living in Olathe.

Summer Classes (Tables 20 through 22). Two-thirds of the participants expressed an interest in taking classes during the summer, with 40 percent of those indicating that they would be interested in continuing education courses, 16 percent in credit courses, and 11 percent in both types of courses. Although men and women expressed equal interest in summer courses, men were less interested in credit courses than were women (18.3% vs. 30.4%). Interest in summer credit courses declined as a function of age.

Cable Television (Tables 20, 21, 22, and 24). More than one-third of the survey respondents were interested in taking college courses by cable television. Approximately two-thirds of those individuals currently have access to cable, and one-third would subscribe if a cable television course were offered in which they were interested. Interest was greatest in the under 21 (40.5%), 21-30 (34.8%), and 41-50 (37.6%) age ranges. In Shawnee Mission, 41 percent of the respondents indicated an interest in cable television courses, compared to 29 percent in Olathe. However, this finding may be the result of the fact that, in Olathe, one-fourth of the respondents indicated they do not have access to cable service in their area.

Correspondence Courses (Tables 20, 21, and 22). Nearly one-fourth of the students surveyed indicated that they would be interested in taking correspondence courses utilizing audio cassettes. Interest was somewhat greater for women than men (23.7% vs. 20.2%) and for respondents under 40 years of age.

Location of Courses

The number of course offerings in given locations was examined in order to determine their distribution in the areas served by the Continuing Education program. In addition, the survey participants were asked to indicate their preferences as to class location (Tables 25, 26, and 27) and distance they would be willing to travel to attend classes (Table 28). Nearly half the respondents (48.5%) were taking a class on the JCCC campus, although less than one-fourth (22.7%) indicated that it was the most convenient location. Course locations and student preference information for each residence area (see map on page 21) are summarized below.

- *Olathe* - Approximately 22 percent of the respondents lived in Olathe and an equal proportion of the total sample took a class in the area. However, only 59 percent of the Olathe residents did so; 36.2 percent took their classes on the JCCC campus. Generally, these students preferred class sites in Olathe.
- *Northern Shawnee Mission* - Residents of this area accounted for slightly more than 15 percent of the total sample. However, only 7 percent of them were able to take a class in their area and only 4 percent of the total sample took their class in this area. These students had to travel greater distances to attend their classes than those from most other areas, with 31 percent traveling 10 miles or more (as compared to 21% of the entire sample). Locations frequently mentioned as preferred class sites were Shawnee Mission North and Northwest High Schools, and Antioch Library.
- *Eastern Shawnee Mission* - Students from the eastern part of Shawnee Mission comprised 15.7 percent of the survey participants. These students had more convenient locations to attend classes than those living in most other areas, with 33 percent attending

classes located in their own residential area. Only 11 percent had to drive more than ten miles to attend classes. Convenient locations suggested by the respondents were: Shawnee Mission East High School, Shawnee Mission South High School, Corinth Library, and Prairie Village Community Center.

- *Southern Shawnee Mission* - Only 4 percent of the respondents resided in this area and two-thirds of them attended classes on the JCCC campus. No student from this area drove over 10 miles to attend class, and the JCCC campus was the preferred class site for 88 percent of these respondents.
- *Central Shawnee Mission* - Twenty percent of the survey respondents resided in the central Shawnee Mission area. Of these students, 16 percent attended classes in their own residential area; 57 percent attended classes on the JCCC campus. Only 6 percent had to drive over ten miles to attend classes. Off-campus locations which were named as most convenient were: Shawnee Mission West High School, City of Overland Park, Oak Park Library, and Osage Community Center.
- *Other Areas* - Three percent of the survey respondents lived in areas of Johnson County other than Olathe and Shawnee Mission. Forty percent of these students drove more than ten miles to attend classes. Sixty percent of the students from this area attended classes in Olathe, while 35 percent attended classes on the JCCC campus. The College campus was the most convenient location for 10 percent of the students. Preferred class location cites were generally in southern Johnson County.

Eight percent of the respondents lived outside of Johnson County, most in either Missouri or Wyandotte County. The majority of them drove over ten miles to attend classes and took courses

which met on the JCCC campus. Wyandotte County respondents suggested Shawnee Mission Northwest High School and cities in northern Johnson County as convenient locations.

Attendance Preferences

The participants were asked to indicate the class days and times which were most convenient. As can be see in Table 29, over half preferred Monday through Thursday evening. Preference for daytime courses was much lower, averaging approximately 15 percent for weekdays and 19 percent on Saturday. There was only slight interest in Sunday classes.

The evening was the preferred class time for 87 percent of the respondents (without reference to specific day). This finding is markedly different from responses to a similar question in the 1974 survey which indicated that 26 percent preferred daytime classes (as compared to 13% in the present sample).

VI. Conclusions

Important differences exist between students who participate in the continuing education program at JCCC and those enrolled in credit courses. The continuing education students are generally older (average age 34.9 years vs. 28), more highly educated (76% had some college experience vs. 61.9%), and more predominantly female (69% vs. 60%). It is necessary to keep these kinds of differences in mind when planning or evaluating continuing education offerings. For example, the predominance of women in the program may indicate that the interests and needs of potential male students are not being sufficiently met. It is also possible, of course, that there are more women than men interested in taking continuing education courses. While the present project provides important information regarding participants in the Continuing Education program, the population from which the sample was drawn was, by nature, self-selected, and therefore may not be entirely representative of the county population as a whole.

The findings of the present survey also suggest several specific recommendations. First, it would seem that more classes should be offered in the northern area of Johnson County. Very few students who lived in this area were able to take courses near their home and they had to travel the greatest distances to attend classes. In spite of these limitations, this area was well represented in the continuing education program, suggesting that increasing the number of course offerings in northern Johnson County would generate increased enrollments.

Second, provision of child care services might be considered for classes offered in Olathe. Responses to the survey indicated that the availability of such services might also lead to increased enrollment in this area.

Third, additional off-campus sites for courses should be explored in the southern Shawnee Mission area. Although the JCCC campus is a convenient location for classes at the present time, future growth in the area and increased utilization of campus facilities may severely limit the availability of those facilities.

Fourth, class schedules and registration forms for continuing education courses should possibly be published in metropolitan area-wide newspapers (e.g. the Kansas City Star and Times). At present, these materials are mailed only to Johnson County residents. However, given the interest in JCCC continuing education courses in the metropolitan area outside Johnson County, additional enrollments might result from wider dissemination of these materials.

Fifth, the recent rapid expansion of access to cable television, particularly in the metropolitan area outside Johnson County, provides an opportunity to increase course offerings through this medium. The recent addition of the satellite receiving facility, along with existing video production capabilities at the College, offer additional support for this instructional delivery method.

In addition, both current and potential continuing education students should be made aware of the wide range of services presently available to them. For example, child care services and some access to mass transit (bus service) are presently available to anyone taking courses (credit or non-credit) on the JCCC campus. Given the responses on the survey indicating need for these types of services, information relative to these services should be more prominently displayed in the continuing education materials mailed to County residents and in College advertising.

In conclusion, the nature of the Continuing Education program is such that it can be highly flexible in terms of course offerings and topics. Courses of wide general interest may be offered or, on the other hand, courses may be designed to meet specific needs and interests of different groups of potential students. In addition, there are very few absolute programmatic, scheduling, or space restrictions on the program. Because of its flexibility and adaptability, there would seem to be considerable potential for growth in the Continuing Education program. Thus, the program can continue to serve and benefit the College, the citizens of Johnson County, and those of the Kansas City metropolitan area as a whole.

TABLE 1

CONTINUING EDUCATION STUDENT SURVEY

CLASSES SURVEYED
BY SEX

Class Topic	Number of Students	Percent Male	Percent Female
Property Management	90	44.4%	55.6%
Personal Computers	16	93.8	6.3
Buying and Selling Homes	23	65.2	34.8
Financial Recordkeeping for Small Businesses	17	23.5	76.5
Bookkeeping*	35	5.7%	94.3%
Clerical Skills	16	0.0	100.0
Secretarial Skills	59	1.7	98.3
Grant Writing	9	33.3	66.7
Advertising	8	37.5%	62.5%
Career Planning	21	33.3	66.7
Sign Language	43	14.0	86.0
Voice	7	14.3	85.7
U. S. Foreign Policy	11	18.2%	81.8%
Driver Education	12	8.3	91.7
Auto Technology	32	56.3	43.8
Arts	42	33.3	66.7
Advanced Woodwork	15	100.0%	0.0%
Learn Magic	8	87.5	12.5
You Have Lived Before	15	13.3	86.7
Forbidden Science	29	62.1	37.9
Defensive Sports	21	76.2%	23.8%
Yoga	17	17.6	82.4
Dance	47	12.8	87.2
Exercise Dance	72	1.4	98.6
Three on Three Basketball	8	100.0%	0.0%
Tennis	8	25.0	75.0

*61.8% of these students indicated they were receiving credit for this course.

TABLE 2

CONTINUING EDUCATION STUDENT SURVEY

CLASSES SURVEYED
BY AGE

Program	Age					
	Under 21	21-30	31-40	41-50	51-60	61+
Property Management	-	14.7%	33.0%	21.6%	17.1%	13.6%
Personal Computers	-	12.5	31.3	18.8	12.5	25.1
Buying and Selling Homes	-	82.6	13.0	-	4.3	-
Financial Recordkeeping for Small Businesses	6.3	25.0	31.3	18.8	12.5	6.3
Bookkeeping	3.2%	29.1%	29.0%	22.6%	16.1%	-
Clerical Skills	6.3	25.0	18.8	18.8	31.3	-
Secretarial Skills	6.9	29.3	32.7	20.7	10.3	-
Grant Writing	-	22.2	33.3	33.3	11.1	-
Advertising	-	25.0%	62.5%	12.5%	-	-
Career Planning	5.0	50.0	25.0	15.0	5.0	-
Sign Language	14.0	62.8	9.3	11.7	2.3	-
Voices	28.6	42.9	28.6	-	-	-
U. S. Foreign Policy	-	-	10.0%	-	30.0%	60.0%
Driver Education	8.3	41.6	16.7	-	33.3	-
Auto Technology	9.4	18.8	34.4	6.3	15.6	15.7
Arts	2.4	43.9	22.0	9.7	17.1	4.9
Advanced Woodwork	-	53.4%	13.4%	13.4%	6.7%	13.4%
Learn Magic	37.5	25.0	25.0	-	-	12.5
You Have Lived Before	7.1	14.2	35.7	21.4	14.3	7.1
Forbidden Science	57.1	32.1	10.7	-	-	-
Defensive Sports	23.8%	66.7%	4.8%	4.8%	-	-
Yoga	-	50.0	18.8	18.8	12.5	-
Dance	2.2	64.5	24.4	2.2	4.4	2.2
Exercise Dance	11.1	51.3	30.6	7.0	-	-
Three on Three Basketball	12.5%	25.0%	62.5%	-	-	-
Tennis	12.5	25.0	37.5	25.0	-	-

Note.--The percentages shown are row percents. The total for each row varies slightly from 100% due to computer rounding.

TABLE 3

CONTINUING EDUCATION STUDENT SURVEY

DEMOGRAPHIC CHARACTERISTICS OF RESPONDENTS

Characteristic	Number	Percent
SEX		
Male	210	30.8%
Female	471	69.2
AGE		
17 or younger	26	3.9%
18 - 20	31	4.7
21 - 25	98	14.7
26 - 30	156	23.5
31 - 35	98	14.7
36 - 40	74	11.1
41 - 45	45	6.8
46 - 50	37	5.6
51 - 55	37	5.6
56 - 60	28	4.2
61 or older	35	5.3
Mean age	34.9 years	
Median age	31.0 years	
MARITAL STATUS		
Married	450	68.0%
Single	212	32.0
NUMBER OF CHILDREN AT HOME		
1	109	16.0
2	113	16.5
3	43	6.3
4	9	1.3
5	1	0.1
6	1	0.1
None Reported	407	59.6%
AGES OF CHILDREN AT HOME		
5 or younger	146	29.0%
6 - 10	106	21.1
11 - 15	129	25.6
16 - 20	99	19.7
21 or older	23	4.6

TABLE 3

CONTINUING EDUCATION STUDENT SURVEY

DEMOGRAPHIC CHARACTERISTICS OF RESPONDENTS
(continued)

Characteristic	Number	Percent
FAMILY INCOME		
Under $10,000	50	8.3%
$10,000 - 14,999	78	13.0
$15,000 - 19,999	77	12.8
$20,000 - 24,999	88	14.6
$25,000 or more	309	51.3
EDUCATION COMPLETED		
Eighth grade or less	6	0.9%
Some high school	16	2.4
High School graduate or GED	139	21.1
Less than two years of college	111	16.8
Associate degree or 2 years of college	37	5.6
More than 2 but less than 4 years of college	49	7.4
Bachelor's degree	156	23.7
Graduate study or advanced degree	145	22.0
OCCUPATIONAL FIELD		
Office, clerical	155	26.5%
Sales and related	81	13.9
Construction, technical, mechanical	62	10.6
Agriculture, environment, and related	6	1.0
Health related services	44	7.5
Social services, education	59	10.1
Communications, media	26	4.5
Protective services	5	0.9
Other services	26	4.5
Not employed	120	20.5
homemaker	(84)	(14.4)
retired	(12)	(2.0)
student	(18)	(3.1)
unemployed	(6)	(1.0)

TABLE 4

CONTINUING EDUCATION STUDENT SURVEY

TIME COMMITMENTS OF RESPONDENTS

Time commitments per week	Number	Percent
HOURS EMPLOYED		
None	90	14.6%
2 - 19 hours	27	4.4
20 - 29 hours	32	5.2
30 - 39 hours	48	7.8
40 hours	301	48.9
over 40 hours	117	19.0
Mean: 33.7 hours		
TRAVEL TIME TO AND FROM WORK		
None	124	20.4%
1 hour	219	36.0
2 hours	66	10.9
3 hours	63	10.4
4 hours	22	3.6
5 hours	74	12.2
Over 5 hours	40	6.6
Mean: 2.2 hours		
HOME RESPONSIBILITIES		
None	136	22.6%
1 - 10 hours	169	28.0
11 - 20 hours	140	23.2
21 - 30 hours	63	10.4
31 - 40 hours	73	12.1
Over 40 hours	22	3.6
Mean: 16.4 hours		
OUTSIDE ORGANIZATIONS		
None	340	55.6%
1 - 5 hours	185	30.3
6 - 10 hours	57	9.3
Over 10 hours	29	4.7
Mean: 2.6 hours		

TABLE 5

CONTINUING EDUCATION STUDENT SURVEY

RESIDENCE OF RESPONDENTS

Area	Number	Percent
SHAWNEE MISSION, KANSAS*	437	66.1%
Northern	(101)	(15.3)
Eastern	(104)	(15.7)
Southern	(27)	(4.1)
Western	(76)	(11.5)
Central	(129)	(19.5)
OLATHE, KANSAS	152	23.0%
Eastern	(103)	(15.6)
Western	(49)	(7.4)
OTHER JOHNSON COUNTY, KANSAS	20	3.0%
OTHER KANSAS COUNTIES	20	3.0%
MISSOURI	32	4.8%

Note.--These areas were determined according to residential zip codes of respondents.

*Boundaries for these divisions of Shawnee Mission are shown in the map below.

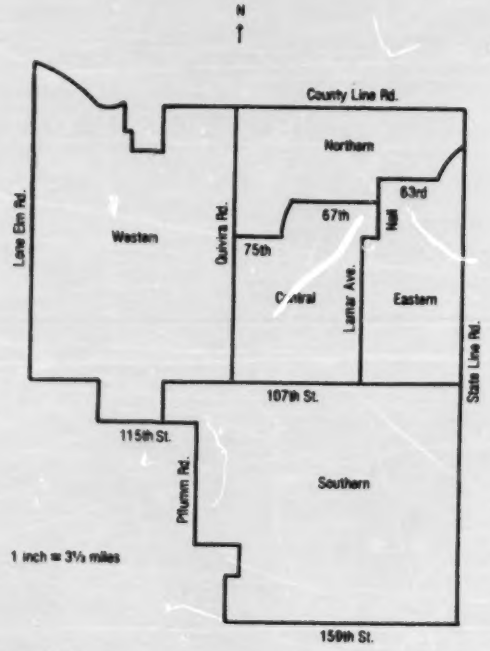

TABLE 6

CONTINUING EDUCATION STUDENT SURVEY

RESIDENCE OF RESPONDENTS
BY AGE

Residential Area	Age					
	Under 21	21-30	31-40	41-50	51-60	61+
OLATHE, KANSAS						
Eastern	4.2%	59.6%	25.5%	2.1%	4.3%	4.3%
Western	7.9	48.1	30.4	7.8	3.9	2.0
SHAWNEE MISSION, KANSAS						
Northern	7.0	45.0	20.0	4.0	14.0	10.0
Eastern	6.0	21.0	24.0	22.0	17.0	10.0
Southern	3.7	40.7	29.6	14.8	11.1	-
Western	13.5	28.4	37.8	14.9	5.4	-
Central	8.7	33.3	25.4	15.9	10.3	6.3
OTHER JOHNSON COUNTY, KS.	20.0	30.0	40.0	5.0	5.0	-
OTHER KANSAS COUNTIES	5.0	65.0	10.0	5.0	10.0	5.0
MISSOURI	3.3	50.0	16.6	20.0	6.7	3.3

Note.--Percentages shown are row percents, which may not total exactly 100% due to computer rounding.

TABLE 7

CONTINUING EDUCATION STUDENT SURVEY

RESIDENCE OF RESPONDENTS
BY EDUCATION COMPLETED

Residential Area	Education Completed: High School Not Completed	High School Graduate	Less than 2 years College	At least 2 yrs., less than 4 yrs. College	4 years college or more
OLATHE, KANSAS					
Eastern	2.1%	31.3%	16.7%	10.5%	39.6%
Western	2.0	27.3	18.2	14.2	38.4
SHAWNEE MISSION, KANSAS					
Northern	3.0	20.4	16.3	15.3	44.9
Eastern	1.0	18.0	11.0	13.0	57.0
Southern	3.8	3.8	15.4	19.2	57.7
Western	7.2	18.6	20.0	5.8	48.6
Central	3.2	13.4	15.0	16.5	51.9
OTHER JOHNSON COUNTY, KS.	5.0	45.0	45.0	0.0	5.0
OTHER KANSAS COUNTIES	-	33.3	16.7	16.7	33.3
MISSOURI	3.2	12.9	19.4	12.9	51.6

Note.--Percentages shown are row percents, which may not total exactly 100% due to computer rounding.

TABLE 8

CONTINUING EDUCATION STUDENT SURVEY

RESIDENCE OF RESPONDENTS
BY FAMILY INCOME

Residential Area	Income Under $15,000	$15,000 to $24,999	$25,000 or more
OLATHE, KANSAS			
Eastern	8.4%	29.2%	62.5%
Western	27.3	33.7	38.9
SHAWNEE MISSION, KANSAS			
Northern	32.6	36.1	31.4
Eastern	13.3	18.9	67.8
Southern	8.0	24.0	68.0
Western	14.3	17.5	68.3
Central	16.2	28.8	55.0
OTHER JOHNSON COUNTY, KANSAS	20.0	25.0	55.0
OTHER KANSAS COUNTIES	47.4	26.3	26.3
MISSOURI	34.4	34.4	31.0

Note.--Percentages shown are row percents, which may not total exactly 100% due to computer rounding.

TABLE 9

CONTINUING EDUCATION STUDENT SURVEY

RESIDENCE OF RESPONDENTS
BY OCCUPATIONAL FIELD

Residential Area	Occupational Field						
	Office, Bank	Sales & Related	Soc. Ser. & Educ.	Eng. Con. Tech.	Health Related	Other	Not Employed
OLATHE							
Eastern	26.8	14.6	7.3	4.9	9.8	14.6	22.0
Western	36.0	5.6	12.4	10.1	9.0	13.4	13.5
SHAWNEE MISSION							
Northern	25.8	15.1	7.5	12.9	7.5	12.9	18.3
Eastern	22.7	17.0	6.8	9.1	8.0	5.7	30.7
Southern	8.7	13.0	30.4	8.7	0.0	13.0	26.1
Western	21.9	10.9	9.4	14.1	9.4	14.1	20.3
Central	27.9	17.1	9.9	11.7	5.4	7.2	20.7
OTHER JOHNSON COUNTY	41.2	17.6	0.0	11.8	5.9	5.9	17.6
OTHER KANSAS	22.2	5.6	22.2	11.1	11.1	11.1	16.7
MISSOURI	25.0	16.7	16.7	8.3	4.2	20.9	8.3

Note.--Percentages shown are row percents, the total of which may vary slightly from 100% due to computer rounding.

TABLE 10

CONTINUING EDUCATION STUDENT SURVEY

CURRENT COURSE INFORMATION

Question	Number	Percent
Location of Class Attended		
Johnson County Community College	331	48.5%
Olathe High School	140	20.5
Olathe Vocational-Technical School	14	2.1
Shawnee Mission East High School	89	13.0
Shawnee Mission North High School	23	3.4
Shawnee Mission South High School	17	2.5
Shawnee Mission West High School	57	8.4
Osage Community Center	11	1.6
Meeting Day of Class Attended		
Monday	247	36.2%
Tuesday	219	32.1
Wednesday	123	18.0
Thursday	75	11.0
Friday	7	1.0
Saturday	12	1.8
Other JCCC Services Used*		
Credit classes	97	14.2%
Other continuing education classes	183	26.8
Counseling	26	3.8
Career Planning and Placement Center	34	5.0
Dental Clinic	24	3.5
Child Play Center	4	0.6
Athletic Events	25	3.7
Sports clinics	16	2.3
Plays or concerts	66	9.7
Exhibits	21	3.1
Speeches	13	1.9
Brown and Gold Club	19	2.8
Gallaudet Center	4	0.6
None	381	55.6

*Percentages shown are based on all 683 respondents. As some students gave more than one response, the total percentages exceed 100%.

TABLE 10

CONTINUING EDUCATION STUDENT SURVEY

CURRENT COURSE INFORMATION
(continued)

Question	Number	Percent
How did you first learn about the JCCC Continuing Education Program?		
Class schedule mailed to home	340	51.2%
Class schedule obtained on campus	7	1.1
Brochure	117	17.6
College catalog	69	10.4
Newspaper	39	5.9
Radio	3	0.5
JCCC staff	20	3.0
JCCC student	29	4.4
Phone call to JCCC	8	1.2
Friend, relative, work associate	29	4.4
Other	3	0.5
How did you register for this course?		
By mail	416	63.3%
In person at the College	241	36.7
Are you receiving credit for this course?		
Yes	30	4.5%
No, would prefer to receive credit	162	24.4
No, am not interested in receiving credit	472	71.1
How far do you drive to attend this class?		
5 miles or less	332	50.1%
6 - 10 miles	193	29.1
11 - 15 miles	93	14.0
16 - 20 miles	29	4.4
21 miles or more	16	2.4
How far would you be willing to drive to attend class?		
5 miles or less	142	23.7%
6 - 10 miles	218	36.5
11 - 15 miles	128	21.4
16 - 20 miles	70	11.7
21 miles or more	40	6.7

TABLE 11

CONTINUING EDUCATION STUDENT SURVEY

DISTANCE DRIVEN TO ATTEND CLASS
BY RESIDENCE

Residential Area	Distance Driven in Miles					
	5 or less	6-10	11-15	16-20	21-25	25+
OLATHE						
Eastern	41.7%	33.3%	16.7%	6.3%	2.1%	-
Western	65.7	23.5	10.8	-	-	-
SHAWNEE MISSION						
Northern	42.3	26.8	25.8	4.1	1.0	-
Eastern	59.0	30.0	9.0	2.0	-	-
Southern	80.0	20.0	-	-	-	-
Western	45.9	39.2	9.5	5.4	-	-
Central	64.0	29.6	3.2	1.6	1.6	-
OTHER JOHNSON COUNTY	10.0	50.0	15.0	10.0	15.0	-
OTHER KANSAS	-	5.6	50.0	33.3	5.6	5.6%
MISSOURI	9.4	15.6	40.6	18.8	12.5	3.1

Note.--Percentages shown are row percents.

TABLE 12

CONTINUING EDUCATION STUDENT SURVEY

PRIMARY SOURCES OF INFORMATION
BY RESIDENTIAL AREA

Residential Area	College Publications	Other Person	News Paper	Other
OLATHE				
Eastern	85.4%	8.3%	4.2%	2.1%
Western	82.2	6.9	7.9	3.0
SHAWNEE MISSION				
Northern	84.7	10.2	1.0	4.1
Eastern	85.0	9.0	5.0	1.0
Southern	80.0	16.0	4.0	0.0
Western	74.0	13.7	9.6	2.7
Central	85.8	10.2	3.9	0.0
OTHER JOHNSON COUNTY	80.0	10.0	10.0	0.0
OTHER KANSAS	45.0	25.0	5.0	25.0
MISSOURI	46.9	37.5	15.6	0.0

Note.--Percentages shown are row percents, the total of which may vary slightly from 100% due to computer rounding.

TABLE 13

CONTINUING EDUCATION STUDENT SURVEY

STUDENT IMPRESSIONS OF PROGRAM

	Number	Percent
Major Reason For Enrolling:		
To advance in my job	79	12.0%
To prepare for a new job	107	16.2
To develop a new hobby	106	16.1
To gain more information about a current hobby	48	7.3
General interest in the subject	246	37.3
To meet new people	5	0.8
Test ability to learn after being out of school	45	6.8
Help in decorating business	17	2.6
Refresher	7	1.1
Preferred Characteristics of Course *		
Course location	352	51.5%
Course times	315	46.1
Course fees	367	53.7
Course variety	335	49.0
Instructors	306	44.8
Grading and testing procedures	225	32.9
Scheduled course duration	253	37.0
Amount of homework	122	17.9
Other	18	2.6
Rating of Course Fee:		
Too much	36	6.4%
About right	524	92.7
Not enough	5	0.9
Amount of Work Required:		
Too much	6	1.2%
About right	487	94.7
Not enough	21	4.1

Note.--Percentages for each question may not total exactly 100% due to computer rounding.

*For this question, respondents gave multiple answers, averaging 3.4 responses per student. Thus, total percentages exceed 100%.

TABLE 13

CONTINUING EDUCATION STUDENT SURVEY

STUDENT IMPRESSIONS OF PROGRAM
(continued)

	Number	Percent
Number of Class Meetings:		
Too much	6	1.1%
About right	442	81.9%
Not enough	92	17.0
Length of Class Period:		
Too much	22	4.0%
About right	501	91.4
Not enough	25	4.6
Course Content:		
Excellent	267	49.1%
Good	242	44.5
Average	34	6.3
Below Average	--	--
Poor	1	0.2
Quality of Instruction:		
Excellent	309	56.3%
Good	203	37.0
Average	34	6.2
Below Average	2	0.4
Poor	1	0.2
Overall Rating of JCCC:		
Excellent	185	33.2%
Good	278	54.4
Average	44	8.6
Below Average	2	0.4
Poor	2	0.4
Change in Opinion of JCCC Since Attending Class		
More favorable	277	48.7%
Unchanged	283	49.7
Less favorable	9	1.6

Note.--Percentages for each question may not total exactly 100% due to computer rounding.

TABLE 14

CONTINUING EDUCATION STUDENT SURVEY

PREFERRED CHARACTERISTICS
OF COURSES BY SEX*

Preferred Characteristics of Course	Male	Female
Course Location	42.9%	55.4%
Course Times	40.5	48.8
Course Fees	47.6	56.5
Course Variety	47.1	49.9
Intructors	41.4	46.5
Grading and Testing Procedures	26.2	36.1
Scheduled Course Duration	29.0	40.6
Amount of Homework	14.3	19.3

PREFERRED CHARACTERISTICS
OF COURSES BY AGE*

Preferred Characteristics of Courses	Age					
	20 or less	21-30	31-40	41-50	51-60	61+
Course Location	36.8%	48.8%	58.1%	54.9%	50.8%	57.1%
Course Times	31.6	48.4	45.9	50.0	43.1	42.9
Course Fees	36.8	51.2	60.5	68.3	47.7	45.7
Course Variety	26.3	59.8	51.2	39.0	43.1	31.4
Instructors	38.6	49.2	39.0	46.3	47.7	42.9
Grading and Testing Procedures	31.6	34.3	29.7	39.0	33.8	31.4
Scheduled Course Duration	24.6	33.5	40.7	48.8	35.4	40.0
Amount of Homework	17.5	18.5	17.4	17.1	16.9	14.3

*Percentages shown are column percentages. As participants gave multiple responses to this question, the figures are not additive.

TABLE 15

CONTINUING EDUCATION STUDENT SURVEY

INTEREST IN EARNING A DEGREE

Question	Number	Percent
If you had the opportunity, what degrees or certificates would you like to earn in the next five years?		
High school diploma (GED)	10	1.5%
Certificate or occupational license	59	8.6
Associate's degree	106	15.5
Bachelor's degree	128	18.7
Master's degree	140	20.5
Doctoral degree	44	6.4
Other	11	1.6
Not interested in any degree	250	36.6

Note.--Respondents were permitted more than one response.

TABLE 16

CONTINUING EDUCATION STUDENT SURVEY

INTEREST IN EARNING A DEGREE
BY EDUCATION COMPLETED

Education Completed	Degree or certificate in which interested						
	GED	Certificate	Associate's	Bachelor's	Master's	Doctorate	None
Eighth Grade or Less (N=6)	16.7%	--	33.3%	33.3%	--	--	16.7%
Some High School (N=16)	43.8	18.8%	25.0	25.0	12.5%	6.3%	12.5
High School Graduate (N=139)	--	16.5	25.9	15.1	2.9	--	44.6
Less Than Two Years Of College (N=111)	--	9.9	44.1	37.8	4.5	--	25.2
Associate Degree or Two Years of College (N=37)	--	10.8	13.5	45.9	10.8	2.7	35.1
More Than Two Years of College, Less Than Four Years (N=49)	--	12.2	10.2	67.3	18.4	2.0	14.3
Bachelor's Degree (N=156)	--	3.8	0.6	1.9	53.2	3.2	38.5
Graduate Study or Advanced Degree (N=145)	--	3.4	0.7	2.1	21.4	24.1	51.7

Note.--As some respondents indicated interest in more than one type of degree or certificate, the row percentages may exceed 100%.

TABLE 17

CONTINUING EDUCATION STUDENT SURVEY

INTEREST IN EARNING A DEGREE
BY AGE

Degree student would like to earn in the next five years	Under 21	21-30	31-40	41-50	51-60	Over 60
High School diploma (GED)	8.8%	0.8%	0.6%	1.2%	1.5%	0.0%
Certificate or occupational license	12.3	7.1	8.1	12.2	6.2	5.7
Associate's degree	31.6	15.7	15.7	12.2	9.2	2.9
Bachelor's degree	28.1	22.8	19.2	12.2	9.2	0.0
Master's degree	8.8	37.0	15.7	7.3	6.2	0.0
Doctoral degree	3.5	8.3	5.2	9.8	7.1	2.9
Not interested in any degree	8.8	22.0	44.2	47.6	56.9	85.7

INTEREST IN EARNING A DEGREE
BY SEX

Degree student would like to earn in the next five years	Male	Female
High School diploma (GED)	1.9%	1.3%
Certificate or occupational license	4.8	10.4
Associate's degree	6.2	19.5
Bachelor's degree	11.0	22.1
Master's degree	21.4	20.2
Doctoral degree	5.7	6.8
Not interested in any degree	48.6	31.2

Note.--Percentages shown for both age and sex are column percents, the sums of which may vary slightly due to computer rounding.

TABLE 18

CONTINUING EDUCATION STUDENT SURVEY

INTEREST IN SPECIFIC PROGRAM AREAS

Program	Number	Percent
Art		
Continuing Education	105	15.4
Credit	34	5.0
	149	20.4%
Auto Repair		
Continuing Education	100	14.6
Credit	18	2.6
	118	17.2%
Biology		
Continuing Education	10	1.5
Credit	14	2.0
	24	3.5%
Business		
Continuing Education	90	13.2
Credit	73	10.7
	163	23.9%
Carpentry		
Continuing Education	69	10.1
Credit	8	1.1
	77	11.2%
Chemistry		
Continuing Education	5	0.7
Credit	15	2.2
	20	2.9%
Communications		
Continuing Education	49	7.2
Credit	42	6.1
	91	13.3%

TABLE 18

CONTINUING EDUCATION STUDENT SURVEY

INTEREST IN SPECIFIC PROGRAM AREAS
(continued)

Program	Number	Percent
Data Processing		
Continuing Education	50	7.3
Credit	56	8.2
	106	15.5%
Electronics		
Continuing Education	29	4.2
Credit	14	2.1
	43	6.3%
Engineering		
Continuing Education	7	1.0
Credit	15	2.2
	22	3.2%
Fashion		
Continuing Education	66	9.7
Credit	18	2.6
	84	12.3%
Food Service		
Continuing Education	25	3.7
Credit	15	2.2
	40	5.9%
Government		
Continuing Education	20	2.9
Credit	12	1.8
	32	4.7%
Health Sciences		
Continuing Education	21	3.1
Credit	24	3.5
	45	6.6%

TABLE 18

CONTINUING EDUCATION STUDENT SURVEY

INTEREST IN SPECIFIC PROGRAM AREAS
(continued)

Program	Number	Percent
History		
Continuing Education	35	5.1
Credit	24	3.5
	69	8.6%
Interior Design		
Continuing Education	99	14.5
Credit	32	4.7
	131	19.2%
Literature		
Continuing Education	47	6.9
Credit	24	3.5
	71	10.4%
Management		
Continuing Education	50	7.3
Credit	51	7.4
	101	14.7%
Mathematics		
Continuing Education	19	2.8
Credit	30	4.4
	49	7.2%
Music		
Continuing Education	65	9.5
Credit	18	2.7
	83	12.2%
Philosophy		
Continuing Education	35	5.1
Credit	16	2.3
	51	7.4%

TABLE 18

CONTINUING EDUCATION STUDENT SURVEY

INTEREST IN SPECIFIC PROGRAM AREAS
(continued)

Program	Number	Percent
Physical Development		
Continuing Education	95	13.9
Credit	21	3.0
	116	16.9%
Physics		
Continuing Education	5	0.7
Credit	8	1.1
	13	1.8%
Psychology		
Continuing Education	48	7.0
Credit	39	5.7
	87	12.7%
Secretarial		
Continuing Education	53	7.8
Credit	34	4.9
	87	12.7%
Speech		
Continuing Education	24	3.5
Credit	14	2.0
	38	5.5%

TABLE 19

INTEREST IN SPECIFIC PROGRAM AREAS

BY SEX

Program	Male	Female
Art	15.7%	22.5%
Auto Repair	24.3	14.0
Biology	4.3	3.2
Business	24.3	23.6
Carpentry	21.4	6.6
Chemistry	2.4	3.2
Communications	11.9	14.0
Data Processing	16.2	15.3
Electronics	14.8	2.3
Engineering	7.6	1.3
Fashion	1.0	17.4
Food Service	1.9	7.4
Government	5.7	4.2
Health Sciences	3.8	7.9
History	8.6	8.7
Interior Design	7.6	24.2
Literature	6.2	11.9
Management	18.6	13.2
Mathematics	6.2	7.6
Music	7.6	14.2
Philosophy	8.1	7.2
Physical Development	12.9	18.5
Physics	1.9	1.9
Psychology	7.1	15.3
Secretarial Skills	0.5	18.0
Speech	4.3	5.9

TABLE 20

CONTINUING EDUCATION STUDENT SURVEY

INTEREST IN ADDITIONAL COURSE WORK AT JCCC

Question	Number	Percent
Would the availability of mass transit increase your involvement in college courses, programs and activities?		
Yes	145	22.9%
No	489	77.1
Would the availability of a babysitting service increase your involvement in college courses and activites?		
Yes	102	16.1%
No	532	83.9
Would you enroll in a credit course if it were offered closer to your home?		
Yes	282	48.8%
No	296	51.2
Would you be interested in taking college courses by cable television?		
Yes, already have cable television	146	23.5%
Yes, would subscribe to cable if interested in video course	78	12.5
No, am not interested in courses by television	305	49.5
No, do not have cable service in our area	90	14.5
Would you be interested in taking college courses by correspondence utilizing audio cassettes?		
Yes	140	22.7%
No	475	77.1
Would you be interested in summer classes?		
Yes, credit courses	98	15.8%
Yes, continuing education classes	249	40.0
Yes, both credit and continuing education classes	69	11.1
No	206	33.1

TABLE 21

CONTINUING EDUCATION STUDENT SURVEY

INTEREST IN ADDITIONAL COURSE WORK AT JCCC
BY SEX

Question	Male	Female
Mass transit would increase involvement	15.7%	26.0%
Babysitting service would increase involvement	9.6%	18.9%
Would enroll in credit course if offered closer to home	36.8%	54.3%
Interested in correspondence course with audio cassettes	20.2%	23.7%
Interested in cable television courses	37.1%	35.3%
Yes, already have cable service	(23.7)	(23.3)
Yes, would subscribe to cable	(13.4)	(12.0)
Interested in summer classes	64.8	67.6
Continuing Education classes	(46.5)	(37.2)
Credit classes or both	(18.3)	(30.4)

Note.--Percentages shown are for "yes" responses to the question.

TABLE 22

INTEREST IN ADDITIONAL COURSE WORK AT JCCC
BY AGE

Question	Age					
	Under 21	21-30	31-40	41-50	51-60	60+
Mass Transit would increase involvement	29.7%	30.9%	17.5%	10.5%	22.0%	10.0%
Babysitting service would increase involvement	7.7	24.5	21.1	2.7	1.8	0.0
Would enroll in credit course if offered closer to home	57.5	57.4	47.7	42.6	33.0	11.5
Interested in correspondence course with audio cassettes	26.8	24.3	24.8	18.3	18.2	3.7
Interested in cable television courses	40.5	34.8	27.9	37.6	26.8	17.8
Yes, already have cable	(28.6)	(19.0)	(27.0)	(27.5)	(26.7)	(10.7)
Yes, would subscribe	(11.9)	(15.8)	(0.9)	(10.1)	(0.1)	(7.1)
Interested in summer classes	67.5	58.0	58.2	50.7	62.7	39.3
Credit classes	(25.0)	(17.7)	(15.2)	(13.7)	(6.8)	(3.6)
Continuing education classes	(42.5)	(40.3)	(43.0)	(37.0)	(55.9)	(35.7)

Note.--Percentages shown are for "yes" responses to the question.

TABLE 23

CONTINUING EDUCATION STUDENT SURVEY

INTEREST IN MASS TRANSIT
BY RESIDENCE

Mass transit would increase involvement in college courses, programs, and activities	Percent
RESIDENCE:	
Olathe	
Eastern	37.8%
Western	19.0
Shawnee Mission	
Northern	36.2
Eastern	16.3
Southern	0.0
Western	17.1
Central*	24.4
Other Johnson County	15.8
Wyandotte County	46.2
Other Kansas Counties	50.0
Missouri	18.8
Overall	22.9%

*Within this area, 48.3% of respondents with residential zip code 66204 answered yes to the question.

TABLE 24

CONTINUING EDUCATION STUDENT SURVEY

INTEREST IN CABLE TELEVISION COURSE
BY RESIDENCE

Residential Area		Yes, Already have Cable	Yes, would subscribe to cable if interested	No, am not interested in video course	No, do not have cable in service area
Olathe	(N=141)	17.7%	11.3%	44.7%	26.2%
Eastern	(N=45)	15.6	13.3	42.2	28.9
Western	(N=96)	18.8	10.4	45.8	25.0
Shawnee Mission	(N=396)	28.5%	12.9%	51.8%	6.8%
Northern	(N=97)	20.6	18.6	56.7	4.1
Eastern	(N=88)	37.5	6.8	48.9	6.8
Southern	(N=24)	25.0	16.7	45.8	12.5
Western	(N=69)	29.0	15.9	43.5	11.6
Central	(N=118)	28.8	10.2	55.9	5.1
Other Johnson County	(N=17)	11.8	--	41.2	47.1
Wyandotte County	(N=13)	--	15.4	69.2	15.4
Other Kansas Counties	(N=6)	--	--	50.0	50.0
Missouri	(N=31)	6.5	16.1	38.7	38.7

TABLE 25

CONTINUING EDUCATION STUDENT SURVEY

MOST CONVENIENT LOCATIONS
TO ATTEND CLASSES

Location	Number	Percent
SCHOOLS		
Johnson County Community College	135	22.7%
Shawnee Mission School District	159	26.7%
North High School	(35)	(5.9)
East High School	(28)	(4.7)
South High School	(15)	(2.5)
West High School	(35)	(5.9)
Northwest High School	(21)	(3.5)
Any high school	(18)	(3.0)
Elementary or junior high schools	(7)	(1.2)
Olathe High School	85	14.3%
Other High Schools	19	3.2%
LIBRARIES (Antioch, Cedar Roe, Corinth, Oak Park)	32	5.4%
COMMUNITY CENTERS (Osage, Prairie Village)	15	2.5%
GENERAL AREAS	119	20.0%
Olathe	(40)	(6.7)
Overland Park	(31)	(5.2)
Lenexa	(10)	(1.7)
Cities in northern Johnson County	(38)	(6.4)
OTHER	31	5.2%

TABLE 26

CONTINUING EDUCATION STUDENT SURVEY

MOST CONVENIENT LOCATIONS
TO ATTEND CLASSES
BY RESIDENCE

RESIDENCE/Convenient Location	Percent
OLATHE, KANSAS	
Olathe High School	54.9%
City of Olathe	22.9
J.C.C.C.	14.6
Other	7.6
SHAWNEE MISSION, KANSAS	
Northern Area:	
Shawnee Mission North High School	31.0%
Shawnee Mission Northwest High School	5.7
Cities named in northern Johnson County	27.5
Northern junior high and elementary schools	5.7
Any Shawnee Mission high school	6.9
Antioch Library	4.6
J.C.C.C.	4.6
Other	14.0
Eastern Area:	
Shawnee Mission East High School	23.6%
Shawnee Mission South Hign School	12.4
Corinth Library	14.6
Prairie Village Community Center	10.1
J.C.C.C.	13.5
Overland Park	5.6
K.U. Regents Center	3.4
Other	16.8
Southern Area:	
J.C.C.C.	87.5%
Shawnee Mission South High School	4.3
Blue Valley High School	4.3
Other	3.9

TABLE 26

CONTINUING EDUCATION STUDENT SURVEY

MOST CONVENIENT LOCATIONS
TO ATTEND CLASSES
BY RESIDENCE
(continued)

RESIDENCE/Convenient Location	Percent
SHAWNEE MISSION, KANSAS (continued)	
Western Area:	
J.C.C.C.	32.4%
Shawnee Mission Northwest High School	19.1
Shawnee Mission North High School	4.4
City of Lenexa	13.2
City of Shawnee	8.8
Antioch Library	4.4
City of Overland Park	4.4
Other	13.3
Central Area:	
J.C.C.C.	36.9%
Shawnee Mission West High School	27.0
City of Overland Park	15.3
Oak Park Library	3.6
Other	17.2
OTHER JOHNSON COUNTY, KANSAS	
Gardner High School	25.0%
Olathe High School or City of Olathe	20.0
Blue Valley High School	10.0
Spring Hill	10.0
De Soto	10.0
J.C.C.C.	10.0
Other	15.0
WYANDOTTE COUNTY, KANSAS	
Shawnee Mission Northwest High School	22.2%
Kansas City, Kansas	33.3
Northern Johnson County	22.2
Other	22.3
MISSOURI	
Missouri	66.7%
J.C.C.C.	20.8
Other	12.5%

TABLE 27

CONTINUING EDUCATION STUDENT SURVEY

COMPARISON OF LOCATION OF RESPONDENT'S RESIDENCE
WITH LOCATION OF CLASS

	Location of Class*					
Residential Area	JCCC (N=325)	Olathe (N=144)	SM North (N=23)	SM East (N=85)	SM West (N=56)	SM South (N=17)
OLATHE (N=152)	36.2%	58.6%	-	2.6%	1.9%	0.7%
SHAWNEE MISSION						
Northern (N=100)	48.0	10.0	7.0	16.0	12.0	7.0
Eastern (N=104)	41.3	3.9	4.8	30.8	17.3	1.9
Western (N=76)	53.9	17.1	3.9	11.8	9.2	3.9
Southern (N=27)	66.7	-	3.7	14.8	11.1	3.7
Central (N=130)	56.9	7.7	3.8	13.1	16.1	2.3
OTHER JOHNSON COUNTY (N=20)	35.0	60.0	5.0	-	-	-
WYANDOTTE COUNTY (N=14)	64.3	14.3	-	7.1	14.3	-
OTHER KANSAS COUNTIES (N=6)	33.3	50.0	-	-	16.7	-
MISSOURI (N=32)	87.5	3.1	-	6.3	3.1	-

Note.--Percentages shown are row percentages, which may not total exactly 100% due to computer rounding.

*The exact locations were as follows:

Olathe: Olathe High School and Olathe Vocational Technical School
S.M. North: Shawnee Mission North High School
S.M. East: Shawnee Mission East High School
S.M. West: Shawnee Mission West High School and Osage Community Center
S.M. South: Shawnee Mission South High School

TABLE 28

COUNTINUING EDUCATION STUDENT SURVEY

DISTANCE WILLING TO DRIVE TO ATTEND CLASS
BY RESIDENCE OF RESPONDENT

Residential Area	Distance in Miles willing to drive					
	5 or less	6-10	11-15	16-20	21-25	25+
OLATHE						
Eastern	13.6%	38.6%	22.7%	20.5%	0.0%	4.5%
Western	29.2	31.5	24.7	12.4	1.1	1.1
SHAWNEE MISSION						
Northern	17.8	34.4	27.8	13.3	3.3	3.3
Eastern	38.3	36.2	16.0	5.3	3.2	1.1
Southern	41.7	41.7	8.3	8.3	-	-
Western	22.2	41.3	19.0	9.5	6.3	1.6
Central	27.2	45.6	14.9	9.6	0.9	1.8
OTHER JOHNSON COUNTY	6.7	33.3	20.0	20.0	13.3	6.7
OTHER KANSAS	-	-	42.1	26.3	10.5	21.1
MISSOURI	3.3	20.0	30.0	20.0	16.7	10.0

Note.--Percentages shown are row percentages.

TABLE 29

CONTINUING EDUCATION STUDENT SURVEY

CLASS ATTENDANCE PREFERENCES

	Number	Percent
DAY AND TIME WILLING TO ATTEND		
Monday		
Morning	64	9.4%
Afternoon	47	6.9
Evening	414	60.6
Tuesday		
Morning	59	8.6%
Afternoon	47	6.9
Evening	423	61.9
Wednesday		
Morning	61	8.9%
Afternoon	47	6.9
Evening	392	57.4
Thursday		
Morning	51	7.5%
Afternoon	48	7.0
Evening	401	58.7
Friday		
Morning	52	7.6%
Afternoon	35	5.1
Evening	187	27.4
Saturday		
Morning	86	12.6%
Afternoon	42	6.1
Evening	61	8.9
Sunday		
Morning	22	3.2%
Afternoon	36	5.3
Evening	51	7.5

TABLE 29

CONTINUING EDUCATION STUDENT SURVEY

CLASS ATTENDANCE PREFERENCES
(continued)

	Number	Percent
PREFERRED TIME OF DAY		
Morning	51	8.3%
Afternoon	30	4.9
Evening	534	86.8
PREFERRED NUMBER OF CLASS MEETINGS		
Less than once per week	5	0.8%
Once per week	340	54.9
Twice per week	256	41.4
Three or more times per week	18	2.9

APPENDIX A

SURVEY INSTRUMENT

JOHNSON COUNTY COMMUNITY COLLEGE
CONTINUING EDUCATION STUDENT SURVEY
FALL 1980

Johnson County Community College regularly evaluates its programs and assesses student interest in new programs. In this way we hope to keep our offerings current so they can better meet your needs. Please help us in this effort by answering the following questions as accurately as possible.

Class_____ Class Location_____

I. DEMOGRAPHIC INFORMATION

1. Zip Code: _____ 2. Age:_____ 3. Sex: ____ Female ____ Male 4. Marital Status: ____ Married ____ Single

5. Number of children at home:_____. 6. Ages: _____

7. Family Income:

_____ Less than $10,000
_____ $10,000 - $14,999
_____ $15,000 - $19,999
_____ $20,000 - $24,999
_____ $25,000 or more

8. Education completed:

_____ First to eighth grade
_____ Some high school
_____ High school graduate or GED
_____ Less than two years of college
_____ Associate degree or two years of college
_____ More than two years of college, but less than four years
_____ Bachelor's degree
_____ Graduate study or advanced degree

9. Time commitments. Approximately how many hours per week are required for you to meet the following commitments?

a. Hours employed per week _____. b. Travel time to and from job _____.

c. Home responsibilities _____. d. Outside organizations, etc._____. (e.g. PTA, American Legion)

10. Occupation_____.

II. CURRENT COURSE INFORMATION

11. How did you first learn about the JCCC Continuing Education Program?

_____ Brochure
_____ College catalog
_____ Class schedule mailed to home
_____ Class schedule obtained on campus
_____ JCCC staff member
_____ Employer
_____ Newspaper
_____ Radio
_____ Television
_____ JCCC student
_____ Other (Please specify:_____.)

12. How did you register for this course?

_____ By mail. _____ In person at the college.

13. Are you receiving college credit for this course?

_____ Yes.
_____ No, would prefer to receive credit.
_____ No, am not interested in receiving credit.

14. How far do you drive to attend this class? _____miles (one way).

15. How far would you be willing to drive to attend a class?_____miles.

16. What would be the most convenient location for you to attend Continuing Education classes? (Name an area, city or specific place, such as school, library, church.)

_____

17. Which one of the following was your major reason for enrolling in this course or activity?

_____ To advance in my job
_____ To prepare for a new job
_____ To develop a new hobby.
_____ To gain more information about a current hobby
_____ General interest in the subject
_____ To meet new people
_____ Other (Please specify:_____.)

18. Which of the following best describe what you like about the Continuing Education Program? (Check all that apply.)

_____ Convenient location
_____ No grading or testing pressures
_____ Convenient times
_____ Doesn't last too long (i.e. Don't have to go a whole semester)
_____ Reasonable course fees
_____ Not too much homework
_____ Good, interesting instructors
_____ Variety of courses offered
_____ Other (Please specify:_____.)

19. Please rate the following:

	Excellent	Good	Average	Below Average	Poor
Course content					
Quality of instruction					
Overall rating of JCCC					

	Too much	About right	Not enough
Fee charged for class			
Amount of work required			
Number of class meetings			
Length of class period			

20. What do you like most about this class? _____

_____

21. What do you like least about this class?_____

_____

22. Since attending this class, has your opinion of JCCC become:
_____ more favorable. _____ less favorable _____ unchanged.

III. PREVIOUS EXPERIENCE WITH JCCC

23. Please indicate which of these other services at JCCC you have used.

_____ Credit classes; hours completed___
_____ Other continuing education classes
_____ Counseling
_____ Career Planning and Placement Center
_____ Dental Clinic
_____ Child Play Center
_____ Dental Clinic
_____ Athletic events
_____ Sports clinics
_____ Plays or concerts
_____ Exhibits
_____ Speeches
_____ Brown and Gold Club
_____ Gallaudet Center
_____ Other (Please specify:_____.)

24. Would the availability of mass transit increase your involvement in college courses, programs, and activities? _____ Yes _____No.

25. Would the availability of a baby sitting service increase your involvement in college careers, programs, and activities? _____Yes_____No.

IV. INTEREST IN OTHER CLASSES

26. Would you be interested in classes in any of the following areas? Please indicate by a check mark in the appropriate box (es), whether you are interested in a continuing education class (CE) or a college credit class (Credit).

	CE	Credit		CE	Credit
Art			History		
Auto repair			Interior design		
Biology			Literature		
Business			Management		
Carpentry			Mathematics		
Chemistry			Music		
Communications			Philosophy		
Data Processing			Physical development		
Electronics			Physics		
Engineering			Psychology		
Fashion			Secretarial		
Food service			Speech		
Government			Other Specify:		
Health Sciences					

27. Please indicate with a check mark the times you would be willing to attend classes:

	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

28. What time of day would you prefer to attend classes?

_____ Morning
_____ Afternoons
_____ Evening

29. How often would you like to attend class?

_____ Less than once per week
_____ Once per week
_____ Twice per week
_____ Three or more times per week

30. Would you be interested in taking college courses by cable television?

_____ Yes, already have cable television
_____ Yes, would subscribe to cable if interested in video course
_____ No, am not interested in course by television
_____ No, do not have cable service in our area

31. Would you enroll in a credit course if it were offered closer to your home?

_____ Yes _____ No

32. Would you be interested in taking college courses by correspondence, utilizing audio cassettes?

_____ Yes _____ No

33. Would you be interested in summer classes?

_____ Yes, credit classes
_____ Yes, continuing education classes
_____ No

34. If you had the opportunity, what degrees or certificates would you like to earn in the next five years? (Check all that apply.)

_____ None
_____ High school diploma (GED)
_____ Certificate or occupational license
_____ Two year college degree (Associate)
_____ Four year college degree (Bachelor's)
_____ Master's degree
_____ Doctoral degree
_____ Other (Please specify:_____.)

Please feel free to make additional comments in the space below:

Thank you for your cooperation.

ERIC Clearinghouse for Junior Colleges
96 Powell Library Building
University of California
Los Angeles, California 90024

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